

Our School Improvement Priorities (SIP) for 2018/19

Priority 1: To continue to develop the skills and learning behaviours that children need to become effective independent learners.

Success Criteria

- Timetables and organisation are focussed on developing children's independence.
- Children know what is expected of them and that there are consequences for not meeting these expectations.
- All children are taking responsibility for their learning environment.
- Adults are trained in how to guide children to use the learning environment effectively.

Priority 2: To improve handwriting and presentation across the curriculum

Success Criteria:

- Daily teaching of handwriting using Penpals scheme
- Children's handwriting skills are evident in all of their work
- Errors in letter formation are addressed
- All children use only school provided pens and pencils
- Teachers use fonts which support the handwriting style
- Presentation and handwriting policy adhered to
- Work scrutiny includes regular focus on handwriting and presentation

Priority 3: To improve Spelling and Grammar

Success Criteria:

- Spelling and grammar are taught according to spelling and grammar policy
- Children use their own spelling dictionary in KS1 and KS2
- Spellings for the half term are shared on the school website
- Misspelt National Curriculum spellings are corrected in writing books
- Children's attainment in SPaG shows improvement