

Hamsterley Primary School

Pupil Premium Strategy and Grant Expenditure April 19 – March 20 Evaluation



Pupils on Roll: 38

Allocation received: £2640

In order to maintain anonymity of pupils in small cohorts, we are unable to give detailed information regarding Pupil Premium Spending and its impact. For further information, please contact the Headteacher.

Area for Development, Barrier to Learning and Proposed Impact	Strategy and rationale	Cost	Evaluation	Impact
<p>To improve comprehension in reading.</p> <p>Pupil speed of decoding text and vocabulary knowledge.</p> <p>Pupils will read with increased fluency and comprehension. This will translate into increased progress.</p>	<p>The pupils have completed the Read Write Inc Phonics 1-1 programme.</p> <p>This year we will focus on comprehension, including support for KS2 NC Tests.</p>	<p>£400 Staff cost</p>	<p>Pupils' comprehension skills increased, although there was still a learning gap.</p>	<p>No NC tests this year.</p> <p>Teacher assessment showed some pupils achieved the expected level, but others did not.</p>
<p>To improve speed of recall of number facts, and their use in written methods of calculation.</p> <p>Pupil working memory and knowledge of number bonds and times table facts.</p>	<p>The EEF research suggests that ensuring pupils develop fluent recall of facts is vital for maths progress.</p> <p>We will continue to timetable 1-1 support using Power of Two</p>	<p>£450 Staff cost</p> <p>£38 Power of two.</p>	<p>Pupils speed of recall increased, although results were erratic.</p>	<p>No NC tests this year.</p> <p>Teacher assessment showed some pupils achieved the expected level, but others did not.</p>

Hamsterley Primary School

Pupil Premium Strategy and Grant Expenditure April 19 – March 20 Evaluation

<p>Pupils will be able to recall facts accurately and fluently, and use these in written calculations.</p>	<p>focusing on recall of number facts and times tables.</p> <p>We will also have weekly 1-1 coaching in formal written methods of calculation (Teacher and TA)</p>			
<p>To improve pupil access to learning in the classroom</p> <p>Pupil confidence and engagement with learning in the classroom, especially with tasks that require perseverance.</p> <p>Pupils will engage with classroom learning with greater perseverance, and will begin to exhibit improved learning attitude in more independent work.</p>	<p>EEF research suggests that targeted 1-1 support from TAs shows moderate impact for high cost. However, we hope that the use of meta-learning coaching will enable pupils to become less reliant on 1-1 support.</p> <p>We will focus on the skills needed for the KS2 NC tests.</p>	<p>£1800 staff cost</p>	<p>Mixed results, with some children showing keen engagement whereas others were reluctant to engage unless tasks were very practical and hands on.</p>	